KEN Assessment Workgroup– 6/13/07

Atendees; Roger Ervin – KDE, Chela Kaplan – EPSB, Joe Morgan - OCTE, Jeff Mosley – Ed. Cab. Keith Parsons - OCTE, Bob Rodosky – Jefferson Co PS,

Where We Are In The Use of This Application:

Bob
   Testing requires timely data, which is a benefit of online testing if we can find a quality system (application, hardware, connection)

Keith
   Small districts with good tax base try to stay ahead of technology curve so they have fewer problems and are ready for change.
Students take several online industry assessments: CompTIA A+, Cisco CCNA, NIMS, ASE, NCCER, etc.

Roger
   Kentucky is the only state really trying online assessment
-   "No matter how big the pipe, it's still not big enough"
-   Critical to get results back to classroom ASAP
-   KDE is piloting Algebra II end of course assessment with 9 other states
-   Algebra I & Geometry are going online
-   NRT (norm- referenced test) are coming back to KY elementary and middle schools
-   KOSSA
-   The ACT will be given to all 11th grade students, 8th graders will take the Explorer test
-   Work Keys is given online
-   World language assessment

* Formative assessment is missing from the various assessments given in KY
-   Benchmark's an example – i.e. JCPS computer skills test
-   Thinklink Predictive Assessment is an example of an online formative assessment KY uses

   ** It is critical to be able to start testing and forward data through the network as testing proceeds. It creates too much of a bottle neck to wait until the assessment is finished and you have several locations sending data at the same time.

-   Don't test on Mondays , expect bottlenecks due to global financial transactions which occur on Monday
-   Future test will and should include video & audio test components - i.e. Arts & Humanities or Technical programs

Chela = EPSB's KyEducators.org is a large online professional development resource for educators. It includes the Ky Principal online test.

Jefferson Co. runs the E-school for online courses & course recovery
   = Runs on Angel platform
*Proctored testing

EPSB – Learning now – online
http://www.learningnowonline.org/LearnAnyTime/default.htm and another example is
http://college-now.com/

   One issue to take into account is the need for training for non-education state agencies
   = Most of them use Angel , * suggest keeping options open and not require the use of Blackboard as only LMS.

* The expected increase in state staff turnover due to retirement will result in an increased need for online training and assessment.

* The assessment workgroup needs input from field staff – suggest using Webex or other as a method to include them in meeting.

** JCPS requires all software to be "SIFA" certified before they will purchase.
http://www.sifinfo.org/

* There should be one entry of student info regardless of application – data should come from the student info system. All applications should cut down on teacher workload – repetitive task. Ideally have just one platform or at least a standard that all applicants comply with.

Where Do We Want to Go in the Use of This Application:

- AP courses now use low tech such as CDs/tapes for content delivery. Online content should include audio and video resources.
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- We should be thinking broader than K-12 & Postsecondary.

Roger – Online Applications should come with a standardized Tool Kit – ruler, protractor, calculator, etc.

Bob – Testing issue – every different group/department creates a test for a specific topic, the result is students have too many test.

- Suggest creating a group to review how each test fits into overall scheme of KY educational goals.
- EARS Committee ?

* Review and consider the life expectancy of applications before finalizing = It will cost us to change in the future whether it is a chosen change or a necessity.

NEXT MEETING – JUNE 27, 2007 – 1:30 – LOCATION TO BE ANNOUNCED